



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**INDIA STUDIES**

**0447/02**

Case Studies

**May/June 2011**

**1 hour 45 minutes**

Additional Materials: Answer Booklet/Paper  
Instructions (Resource Booklet)



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **two** questions: select **one** from Section A and answer the one question in Section B.

You are advised to spend about 40 minutes in answering Section A and about 50 minutes in answering Section B. The allocated time for the paper includes an allowance of about 15 minutes to think and plan your answers.

The total mark for this paper is 60.

The number of marks is given in brackets [ ] at the end of each question or part question.

At the end of the examination, fasten all your work securely together.

This document consists of **4** printed pages.



## Section A

Answer **one** question.

You are advised to spend about 40 minutes in answering Section A.

1 This question is about empowering women.

(a) Identify **two** difficulties in achieving gender equality in India. [2]

(b)



*India State of the World Factsheets 2007, United Nations Children's Fund*

Explain why increased education opportunities for women can improve their social and economic position. [8]

(c) How successful have education and health care programmes been in empowering women? [12]

**[Total: 22]**

2 This question is about Jammu and Kashmir.

(a) Identify **two** issues that have faced Indian governments in dealing with Jammu and Kashmir. [2]

(b)



*The Foreign Ministers of India and Pakistan during talks on Kashmir, June 1999*

Explain why it is so difficult to resolve the Jammu and Kashmir conflict. [8]

(c) Consider these two statements:

Statement 1: 'The opening of a bus service across the Line of Control in Kashmir has had a positive impact on relations.'

Statement 2: 'Economic progress has made India more attractive to the people of Kashmir.'

Which of these developments has had the most positive impact on the Jammu and Kashmir conflict? Give reasons for your answer. [12]

**[Total: 22]**

## Section B

Use the Resource Booklet and your own knowledge to answer Question 3.

You are advised to spend about 50 minutes in answering Section B.

### Improving the quality of life in rural India: a problem-solving exercise

3 (a) Use Source A to help you explain **three** problems in solving India's drinking water supply. [6]

(b) Since the 1990s there has been a considerable increase in rural water supply.

Use Source B **and** your own knowledge to help you explain how successful this programme has been. [12]

(c) Meeting the needs of rural India is a challenging task. Look at the three possible approaches suggested in Source C. Using the information there and your own knowledge, explain which proposal you consider to be the most suitable for improving the quality of life in rural India.

To do this you must:

- Give reasoned arguments to justify your choice;
- Explain with reasons why you rejected **each** of the alternative approaches;
- Explain with reasons **one** disadvantage of the approach you chose;
- Explain how this disadvantage might be overcome. [20]

**[Total: 38]**

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*Copyright Acknowledgements:*

Question 1b © <http://unicef.org/india/scr-sowc.jpg>.  
 Question 2b © [http://news.bbc.co.uk/1/mediastill/365000/images/367538\\_in300.jpg](http://news.bbc.co.uk/1/mediastill/365000/images/367538_in300.jpg).  
 Question 3 © Indira Khurana & Romit Sen, Drinking Water Quality in Rural India, Water Aid Publication, 2006.

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